

ASSESSMENT AT ECKINGTON FROM SEPTEMBER 2015

- We will assess 4 times in year 11, adding one assessment point in October/November. (Exact timing to be decided when ARR calendar for 2015/2016 is finalised).
- This assessment point will not necessarily be linked to a progress test, but will be an updated grade based on everything you know about each child's learning and progress, eg students may have done part of a controlled assessment and for a progress test since May of Y10. (It is a long time from the previous reporting point in May of year 10).
- Staff will only need to input one grade, the current 'working at' GCSE grade, at that point in time. This grade will not go out to parents on a report, but will be used internally with students and for analysis etc.
- We will move to a 'working at' GCSE grade for all years from September 2015. This will also be the case in the sixth form where it will be a 'working at' AS/A Level grade.
- Curriculum areas report 'working at' GCSE grades from years 7-11. Curriculum areas will need to decide on how they come up with this grade, either by:
 - using GCSE criteria, or
 - using 'tweaked' National Curriculum levels which they translate using 'The Eckington School Conversion Wheel' (see attached).

NB. ABU to talk to LoTLs over next half term re method(s) to be used.

NB. The wheel has now been modified in the light of concerns re students entering year 7 on 'low' levels and how they might show progress. We have introduced 'Working Towards' a GCSE grade ie WTa, WTb and WTC, which has been further subdivided to enable very weak students to show progress.

- The definition for 'working at' grade is based on everything you know about the student (eg progress tests, examinations, learning in class and at home) - this is the GCSE grade that the student is currently working at. It should be based on a full range of evidence.
- Using flightpaths which will be built into SIMS, the students/parents will also be told on the report whether the student's current 'working at' grade means they are on course to achieve their target grade (not on course, on course, on course to exceed target).

NB. Flightpaths will be used for this purpose and may be slightly different in different curriculum areas based on our curriculum model and/or what has happened nationally from different starting points etc.

NB. ABU to talk to all LoTLs over next half term re flightpath(s) most appropriate to their curriculum area.

- A projected grade will also be calculated using the agreed flightpath.
- The definition for 'projected grade' will be similar to that currently used in year 7 and 8, ie if the student continues to work/learn and make progress as he/she is currently doing then this is the most likely GCSE grade that will be achieved. NB. THIS GRADE WILL NOT BE PLACED ON THE REPORT, BUT WILL BE USED INTERNALLY FOR DATA ANALYSIS.

- The report for each year group from Y7-13 will look something like this:

Subject	Attitude to Learning	Target grade	'Working at' grade	On course to achieve target BELOW ON COURSE EXCEEDING

[This will be explained to students and parents, both verbally and in writing]

- We will initially continue to assess/report using GCSE grades, eg A*, A, B, C etc.

However, we will gradually (but increasingly) start to talk to staff, students and parents about what a particular grade will mean in terms of numbers, using the 'Eckington School Conversion Wheel'.

A Burgess
April 2015

CONVERSION WHEEL

